

# MSC NAACP: EDUCATION SOLUTIONS CONFERENCE

## Presentation Descriptions

### The Effects of Hunger and Food Insecurity on Education:

Session A

**Description:** Food insecurity, a consistent lack of the food necessary to live a healthy and active life, is a major equity issue in the struggle for students in poverty to learn and thrive in school, and its effects degrade educational opportunities. The Student Support Network in Baltimore County, a non-profit organization assisting students in need, has developed strategies to increase access to food so that students can concentrate on receiving the education they deserve.

**Presenters:** Dr. Laurie Taylor-Mitchell, Founder and President, Baltimore County Student Support Network (BCSSN), Baltimore County; Tam Lynne Kelley, LMSW, Board Member and Chair, BCSSN Advocacy Committee

### Leveling the Literacy Playing Field with Knowledge

Session B

**Description:** For students to reach their full potential as readers, writers, thinkers, and learners, they need to acquire not only word recognition skills but also academic knowledge and vocabulary. Join us to learn more about the impacts of adopting high quality, knowledge-building curricula and why it is essential for teachers to have access to high-quality professional development that aligns with best practices in education. Many programs just are not comprehensive enough. Join to learn about reading program components proven to increase literacy and reading skills.

**Presenters:** Ms. Megan Maloney, Chief Academic Officer, American Reading Company; Mrs. Heather Lamke, Director of Teaching and Learning

### Solution: See Every Child as Tomorrow's Innovator, Today

Session C

**Description:** How important are skills like creativity, logical reasoning, persistence, communication, and leadership to our children's future success? Very important! Yet, our schools typically do not focus on teaching them. Let's change that! This session presents a new approach that schools, families, and the students themselves can use to nurture their "aptitudes of innovators" to someday find unique solutions that change our world for the better.

**Presenter:** Dr. Jeanne L. Paynter, Executive Director and Founder, Educating Innovators, LLC

**Teach to Develop Talent with Purpose-Driven Goals\***

**Session D**

**Description:** Many young people today are disengaged in school and lack a sense of purpose—a commitment to long-term goals that aim at making a positive difference. Solution: What if we shift our educational aims and begin to “teach to develop talent” (not to the test)? Students may discover their unique, purpose-driven goals and truly graduate college-and-career-ready! This session presents a transformative, talent-targeted instructional approach that you can use right now in your current curriculum. \*This session targets educators, but all are welcome.

**Presenter:** Dr. Jeanne L. Paynter, Executive Director and Founder, Educating Innovators, LLC

**Call to Action: Strengthening Democracy by Strengthening**

**Session E**

**Description:** In this session we will discuss the state of civic education in Maryland and what further steps we can take together to ensure *all* Maryland students have access to meaningful, high quality, comprehensive, and equitable opportunities to engage in and prepare for their civic life. We will discuss the ways that we can recruit, prepare, and provide ongoing professional development for a diverse educator workforce to ensure students have access to great teachers and a challenging curriculum. We will also share a call to action about how community members, educators, and policy leaders can collaborate so all students develop the knowledge, skills, experiences, and agency that lead to life-long participation in our communities and our democracy.

**Presenters:** Dr. Alana D. Murray, Educator, Activist, Adjunct Professor, College of Education, University of Maryland; Ms. Lena Morreale Scott, Ed.M., Co-chair, Maryland Civic Education Coalition and Director, Civic Education & Engagement Initiative, College of Education, University of Maryland; Dr. Ebony Terrell Shockley, PhD, Executive Director of Educator Preparation and Associate Clinical Professor, College of Education, University of Maryland

**Special Education Advocacy in a Nutshell: How to Identify and Address Barriers to Appropriate Educational**

**Session F**

**Description:** This session will provide an overview of the special education process and identify some of the “red flag” issues that face families trying to navigate the

system to obtain appropriate educational services for their children with disabilities. Participants will learn the steps of the special education process and the rights that parents/guardians have, how they can advocate effectively for the children in their care, and when they may need to seek assistance.

**Presenter:** Leslie Seid Margolis, Esq., Managing Attorney and Policy Counsel, Disability Rights Maryland

### **The Blueprint as Law: Now What?**

#### **Session G**

**Description:** Maryland passed the multi-billion dollar, once-in-a-generation effort known as the Blueprint for Maryland's Future. The law provides more funding directed at schools in high poverty areas, early childhood education, improving teacher quality of our teacher workforce, new college/career readiness pathways, and students with high needs. The session furnishes information and steps on how to get involved in obtaining full funding and being certain that the law is faithfully executed.

**Presenter:** Shamoyia Gardiner, Ed.M., Executive Director, Strong Schools Maryland

### **Restorative Schools: Stop the Hurting; Start the Healing**

#### **Session H**

**Description:** The school to prison pipeline arising from exclusionary discipline practices, mental health and trauma challenges, chronic student absenteeism and increasing teacher turnover are four of our schools' biggest and growing challenges. We can change that...together...by organizing to have all Maryland schools become Restorative Schools. This will require funding, policy changes and sufficient training. This will be a classic example of how a little bit of effort (an hour a month) by a lot of people can make a big difference. Learn how!

**Presenters:** Dr. David Hornbeck, Founder and Chair, Steering Committee; Mr. Logan Endow, Executive Director, Restorative Schools Maryland

### **All Means All: Maximizing Learning Opportunities for All**

#### **Session I**

**Description:** In American education, we have accepted failure as an option, especially for Black, brown, and poor students. Are students failing or are schools failing them? We need an education system where all students are expected to meet high standards, and where those who need the most help are given additional support

and accelerated learning opportunities. This session focuses on creating equity and excellence for all children.

**Presenter:** Dr. Elfreda W. Massie, National Consultant on K-12 Education

### What's Missing? Putting Together a Learning Management

#### Session J

**Description:** Effective education only comes from a learning management system that seamlessly combines the written curriculum with the taught and assessed curriculums. When one or more of these elements is missing, children will not learn effectively. Every year millions of dollars are spent on data dashboards passing as “learning management systems” when they aren’t. Consequently, too often, schools become dependent on purchased programs that don’t yield the expected results. This session demonstrates the necessary components of an LMS that features genuine curriculum alignment, instructional design, embedded training for educators, and the revised approaches to grading. \*The session is intended for educators; however, other leaders are welcome.

**Presenter:** Dr. Barbara Dezmon, Education Chair, MSC NAACP

### How School Discipline Impacts Students' Social, Emotional and, Academic Development

#### Session K

**Description:** School discipline policies are broadly intended to foster a high-quality learning environment by maintaining safety in the classroom. Far too often, however, schools adopt policies that harm a student’s social, emotional, academic, and in some cases, physical health, and well-being. This presentation will examine the impact of school discipline policies broadly on underserved students, particularly students of color and students with disabilities, and the steps that national, state, and local leaders can take to build a healthier, safer, and more inclusive school climate.

**Presenters:** Dr. Nancy Duchesneau, Senior P-12 Research Associate; Mr. Blair Wriston, Senior Government Affairs Associate, The Education Trust

### Open Session: TBA

#### Session M